

## **Record of Approved Team Issues (2011)**

### **Cattaraugus-Allegany Team**

1. What factors contribute to large numbers of non-graduates at the Franklinville Central School District? How can the District increase graduation rates?
2. How would dissolving the current "Teacher on Special Assignment" (TOSA) positions effect the Wellsville Central School District? In what ways would it benefit the district to keep the positions as they exist now? How would this compare to making the positions administrative and what might be the political, instructional and financial ramifications of doing so?

### **Delaware-Chenango Team**

1. Should the Gilbertsville-Mount Upton, Unadilla Valley, Edmeston, and Morris School Districts share instructional resources and if so, which ones should be shared? What are the potential implications of this sharing?
2. How will the Unatego Central School District revise its Code of Conduct to streamline into one district plan and include the Dignity for All Students Act?

### **Mid-State Team**

1. Is the existing Central Square Middle School house structure, scheduling model, and instructional program fiscally responsible and effective in improving student achievement, specifically in areas of literacy and special education?

### **Mid-West Team (North)**

1. What is the effectiveness (in terms of student achievement relative to cost) of the Brighton Central School District's RTI and AIS programs and what impact do these programs have on the Districts' special education programs and students? What organizational, cost, and leadership issues should be addressed?
2. Are there financial systems changes that the West Irondequoit Superintendent should make to improve financial reporting and accountability?

### **Mid-West Team (South)**

1. What contiguous districts should the Phelps-Clifton Springs Central School District approach for consolidation purposes?
2. What is the best way to invest funds to improve the achievement of students with disabilities in the Seneca Falls Central School District?

### **Orange/Ulster Team**

1. Should the Port Jervis City School District (PJCS D) reconfigure its two elementary schools from a K-6 model to a K-2 and 3-6 model?
2. What are the legal implications within Civil Service Laws, in addition to the political and economic implications, surrounding the possibility of moving to a blended labor force for custodial cleaning in the Washingtonville Central School District?

### **South Central Team (East)**

1. What areas of cost savings and reduction will a comprehensive analysis of the Windsor Central School District's current staffing levels yield?
2. What opportunities exist for the establishment and expansion of shared services between the Maine-Endwell, Union-Endicott and Vestal Central School Districts?

**South Central Team (West)**

1. Given the financial crisis of districts in New York State and the potential requirement for districts to submit a comprehensive plan that focuses on their financial status, what processes can be used to ensure that all critical information is gathered, analyzed, and presented in a fiscal plan for the Elmira Heights CSD to assist in identifying what mitigating steps can be taken to protect the solvency of the district?
2. Considering the 3012c regulations, what framework can be developed to provide a consistent evaluative tool for principals in the component districts of the GST BOCES?

**Western New York Team**

1. Should the Grand Island Superintendent of Schools recommend to the Board of Education that two novels used in the High School English curriculum be banned as requested in a formal parent appeal?
2. How will the Mount Morris School District effectively distribute leadership across the district in order to maximize student potential and achievement, and build sustainability?