

## **Record of Approved Team Issues (2010)**

### **Central New York Team**

1. Should the Clinton Central School District remove/replace "Kids Crossing," a popular, but difficult to maintain, community built playground made of CCA treated wood?
2. Assuming credit recovery and virtual learning regulations are adopted by the Board of Regents, is this something Herkimer BOCES should offer as a service, or is it better, easier, and cheaper for districts to provide on their own?

### **Hudson-Mohawk Team**

1. How does a Superintendent support program enhancement in a time of economic recession? Should the Guilderland Central School District spend \$312,000 to modify their existing high school block schedule?
2. What impact would the transition from half-day kindergarten to full-day kindergarten have on the Niskayuna Central School district?

### **Northern Team**

1. How should Lowville Academy and Central School District increase academic and social integration opportunities for students with disabilities?
2. How should the Thousand Islands Central School District implement a high school student learning center with a credit recovery component?

### **Mid-State Team**

1. How can the Central Square School District successfully move the literacy program to the high school level in the 2010-2011 school years?
2. How can the Fulton City School District use online courses and credit recovery to promote success for students as a method of alternative education? Does distance learning have a role in alternative education?

### **Mid-West Team (North)**

1. What will be the result of implementing a contingency budget in the West Irondequoit Central School District?
2. What is the effectiveness of the current enrichment program in the Penfield Central School District?

### **Mid-West Team (South)**

1. What can the Phelps-Clifton Springs School District do to become a school system which predictably ranks in the top third of all districts in the Wayne-Finger lakes BOCES region on all assessments?
2. Is a BOCES shared business office cost effective within the Wayne-Finger Lakes region?

### **South Central Team (East)**

1. How can the Union-Endicott Central school district best utilize its current facilities to address the academic needs of all students (pre-kindergarten through grade five) at the West Corners Campus?
2. What areas of collaboration can the Whitney Point and Marathon Central School Districts engage in that will capitalize on each of their strengths, allow the educational programs to

continue to grow, and increase opportunities for students in a way that is affordable to both communities?

**South Central Team (West)**

1. How can the Elmira Heights Central School District meet Annual Yearly progress for their Students with Disabilities subgroup given the loss of additional points as previously allowed by the NYS Department of Education?
2. Should the Watkins Glen School District consider closing their existing middle school building and move their middle school students to the elementary/high school campus

**Southern Westchester Team**

1. How can the Greenwich Public Schools improve “customer satisfaction” with its Special Education program?/Is there a better way of organizing Special Education administration?/Is the program organized in the best way to deliver services?
2. Exploratory research that will focus on the consistent high student achievement rate among English Language Learners (ELL) in Port Chester Hugh School.

**Western New York Team**

1. Should the Grand Island Superintendent of Schools recommend to the Board of Education that the Middle School and High School be assigned the same beginning and ending times for students?
2. How does the new superintendent work with the Board of Education to involve them in strategic planning to find a focus that moves the district forward to improve student achievement without micromanaging?